

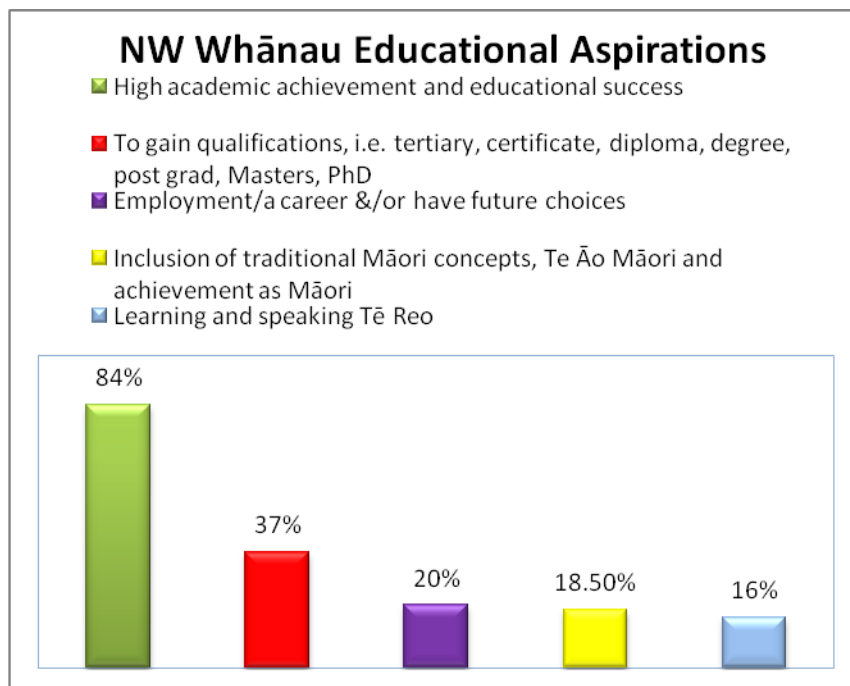
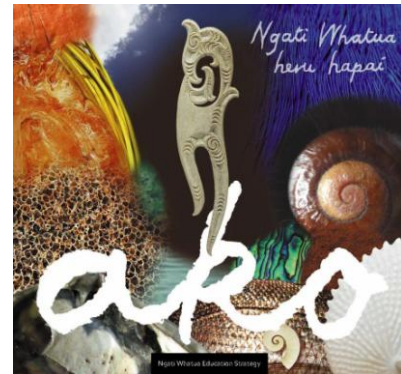
Summary

A survey was developed and ran from the beginning of October to the beginning of December 2011 to capture the current thinking and perceptions from Ngāti Whātua whānau about their educational aspirations, experiences and engagement in education environments.

The survey had 18 questions (generic and education specific) and one extra for overall comment on the kaupapa and was distributed online as well as hard copy. A total of 90 valid responses were received, representing 27 of the 35 Ngāti Whātua marae, with 62 percent living within the rōhē and caring for children. Almost half of the respondents were aged 25 to 44 years and almost a fifth aged 24 years or younger.

Analysis of the results show that whānau aspire to higher learning, knowledge and educational success within a Māori framework. Learning and/or retaining tē reo mē ōna tīkanga Māori feature highly in this feedback as valuable in maintaining cultural identity and pride. Almost two-thirds of whānau see the whānau role as the most important in accomplishing success in education with support from hāpu and lwi.

Clearly, Ngāti Whātua whānau want to achieve success in education within Māori-centric environments (see responses below). Over ninety percent said that Tē Reo Māori is very important or important to whānau. This supports and gives confidence to who they are, their tīkanga and their language, which are seen as very important.



What is important for you and your family in education? (70 people answered this question)	No. of responses to topic	%
Learning & knowledge (also inc curriculum subject areas)	41	58.5%
Achievement & success (also inc careers) "Being the best we can be"	22	31.4%
Things Māori/ Culturally appropriate education (inc te reo)	22	31.4%
Good teaching and supportive environments (education setting & home)	19	27%

Support and encouragement in education are the most common messages stated throughout the survey responses. Whānau has also commented on Tē Rūnanga ō Ngāti Whātua role in strategic direction, policy development and strong leadership.

This information is helpful for the Rūnanga to continue its review and develop a refreshed strategy catering to the needs of Ngāti Whātua whānau.

Whānau comments about the kaupapa:

"Support the hopes and aspirations of hapu and whanau."

"Ngati Whatua (tatou nga Maori katoa) needs to take back some control over the education of our tamariki."

"Would be wonderful to build capacities for Ngati Whatua Iwi ngai Maori hoki"

"I would like to see an outcome .."

"Supporting whanau at its basic level for Education. Health, Employment is the first step."

"Some whanau have had 'bad' experiences of school themselves or no support through their own schooling so do not know how to help their children."

"Maori need to be on Boards of Trustees"

"Systemic changes are difficult to bring about but whanau need support and direction but can give good information"